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ABSTRACT

This concise book shares several sensible, logical, and meaningful approaches that guide young children to use the written coding system to read, spell, and make meaning of the English language coding system. The book demonstrates that phonics, spelling, and word study are essential parts of literacy learning. After an introduction, chapters are: (1) The History, the Strife, and the Charge for Change (discussing such topics as should phonics and spelling be taught in school, study and foibles of the English language, phonemic and morphemic awareness, etc.) ; (2) Teaching Phonics; (3) Teaching Spelling; and (4) Word Study, or Teaching Word Making. Contains 33 references; appendixes contain: a 100-item list of children's literature for use in teaching phonics, spelling, and word study (approximately 100 citations); checklists of behavioral characteristics indicative of reading, writing, or speaking problems; and game and activity formats for spelling, phonics, and word study. (RS)

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